Production Estimation

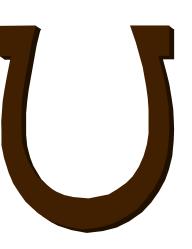
Purpose

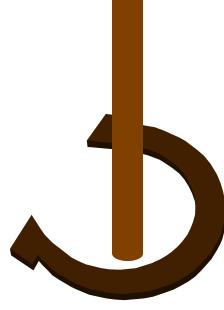
To teach you how to accurately estimate an equipment oriented job by using given estimation production times and procedures.

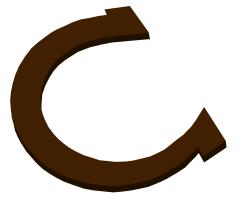
Learning Objectives

Terminal Learning Objective

Enabling Learning Objective







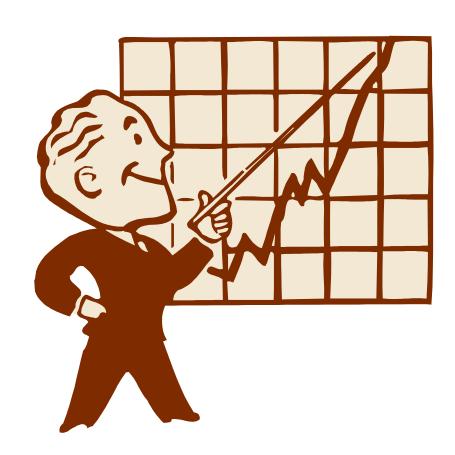
Method and Media

Lecture , demonstration and practical application Methods

Computer Generated Slides

Evaluation

- Practical applications using each Production Estimation Formula.
- Open book exam!



SAFETY/CEASE TRAINING

ANY QUESTIONS?

Estimating

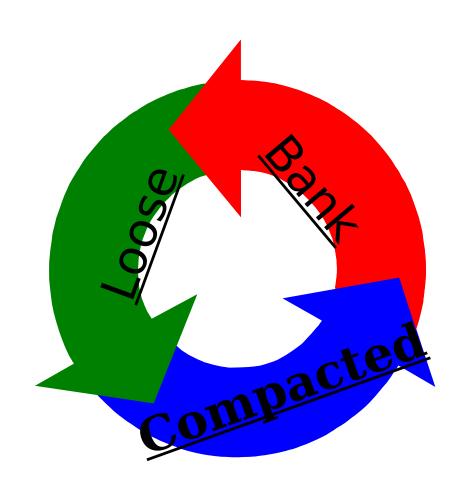
The art of determining the size of the job, labor, equipment needed to perform the job and quantities of materials.

To do any type of estimation, you need to know some



Soil States

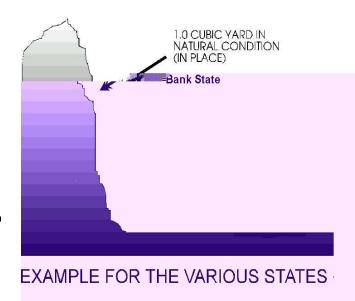
- Soil is found in three states.
 - Sometimes it is necessary to convert from one volume to another.
 - To do this we use table #1-1.



Bank State

Any soil that has not been disturbed from its natural state for at least ten years.

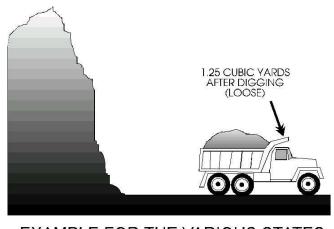
 This is also known as Bank Cubic Yards (BCY).



Loose State

Any soil that has been disturbed.

- Note: Soil is
 always in a loose
 state when
 hauled, worked or
 stockpiled.
- This is also known as Loose Cubic Yards (LCY).

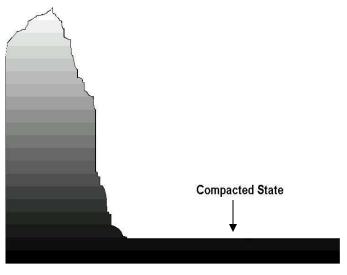


EXAMPLE FOR THE VARIOUS STATES

Compacted State

Any soil that has been compacted by artificial means.

 This is also known as Compacted Cubic Yards (CCY).



EXAMPLE FOR THE VARIOUS STATES

Table #1-1 Soil Conversion Factors

Soil	Converted From:	Bank	Loose	Compacted
Sand or	Bank	*	1.11	.95
Gravel	Loose	.90	*	.86
	Compacted	1.05	1.17	*
Loam	Bank	*	1.25	.90
	Loose	.80	*	.72
	Compacted	1.11	1.39	*
Clay	Bank	*	1.43	.90
	Loose	.70	*	.63
	Compacted	1.11	1.59	*
Rock	Bank	*	1.50	1.30
(Blasted)	Loose	.67	*	.87
	Compacted	.77	1.15	*
Coral	Bank	*	1.50	1.30
Comparable	Loose	.67	*	.87
To Limestone	Compacted	.77	1.15	*

Example

- If we needed to make a road that is 1,500' long with a 3" lift of gravel and 24' wide, it would be necessary to compute the volume first in compacted cubic yards and then convert it to a loose state.
- This determines how much material our haul units would have to move.
- This is done by multiplying the volume of the compacted material by a conversion factor.

Solution

 $3" \div 12" = .25'$

1500' (L) x .25' (H) x 24' (W) =

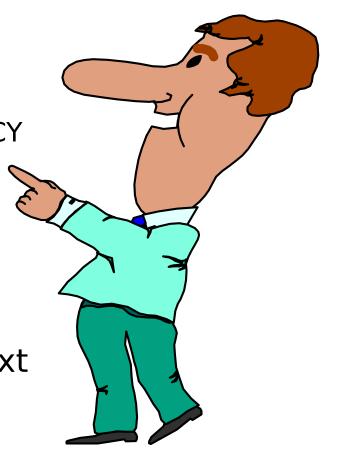
 $9000' \div 27 = 333.33 \text{ or } 334 \text{ CCY}$

334 CCY

x1.17 Conversion Factor

390.78 or 391 LCY

Note: Round up to the next full cubic yard.



What Have You Learned?

Problem #1
Your crew is tasked to dig a trench which is 300' long, 9' wide, and 6' deep.

- Earth loam, dry and the soil has been undisturbed for more than 10 years.
- Using a 420 DV
- How many loose cubic yards of soil will you remove?

Solution

$$\frac{300' \times 9' \times 6'}{27} = 600 \text{ BCY}$$

600 BCY \times 1.25 = 750 LCY

What Have You Learned?

- Problem #2
- In the previous problem you removed ___ LCY of soil.
- However you requirement for a road you are working on is 16,600 CCY.
- Will you have enough soil to do the road?
- If ves. how much

Solution

 $750 \text{ LCY } \times .72 = 540$ CCY

16,600 CCY - 540 CCY

16,060 CCY under

Production Time

- own production formula.
 Bank Cubic Yards/Hour (BCYPH)
 Basic Formulas

- Combring that reds in the control of the control of

Cubic Yards Per Day (CYPD)

Total cubic yards moved per hour multiplied by the total hours worked per day.

Example:

100 CYPH x 8 hr work/day = 800 CYPD

Note: Round down CYPD

Production Days

Total requirement of material needed divided by the total **CYPD** moved.

Example:

16,600 req CY ÷ 800 CYPD = 20.75 or 21 days

Note: Round up days to next full day.

What Have You Learned?



Problem #1

- You are moving 150LCYPH
- Working 5 hours per day.
- The requirement to be moved is 17,000 LCY.
- LCYPD?
- Total Days?

Solution

150 LCYPH x 5 Hrs/day = 750 LCYPD

17,000 Req LCY \div 750 LCYPD = 22.67 or 23 days

What Have You Learned?



Problem #2

- You are moving250 LCYPH
- Working 8 Hrs/day.
- The requirement to be move is 18,000 LCY.
- LCYPD?
- Total Days?

Solution

250 LCYPH x 8 Hrs/day = 2,000 LCYPD

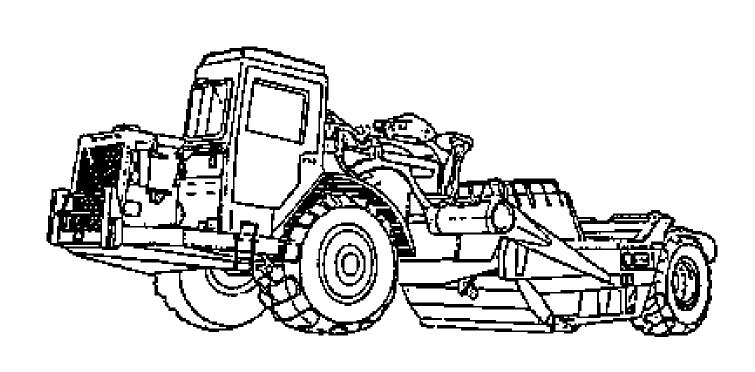
18,000 Req LCY ÷ 2000 LCYPD = 9 days

QUESTIONS?

QUESTIONS TO CLASS

- a. What is estimating?
 The art of determining the size, equipment, personal, and quantities needed for a project.
- b. What are the three states of soil?Bank, Loose, Compacted
- c. What does CCYPH mean?
 Compact Cubic Yards Per Hour (CCYPH)

BREAK!!!!!!!!!



Scrapers

- Designed for loading, hauling and dumping on long haul earthmoving operations.
- Has 3 basic operational parts; the bowl, the apron, and the ejector.
- The bowl, which is equipped with a cutting edge on the front bottom, is the loading and carrying component.
- The apron is the front wall of the bowl, and can be raised and lowered independently of the bowl.
- The ejector is the rear wall of the bowl. It is moved back to load, and forward to discharge materials.

Scraper Uses

- Scrapers serve the primary purpose of loading and hauling material.
 - The distinct advantage of the scraper, is the ability to load, haul, and spread in one continuous cycle.
 - Capacity is measured in heaped and struck capacity.
 - Capable of working alone for leveling operations, but is supplemented with pushtractors for cut and fill operations.

Classification

- Classified according to load capacity and rated load.
 - A heap load is the maximum load of the machine.
 - A struck load is the minimum effective load.

Characteristics

- Wheeled vehicle characterized by a tractor and a scraper.
- Prime movers in cut and fill operations and in bringing elevations to rough, final grades.
- Open bowl design, they can be loaded from above.
- 3 types of cutting edges:
- Straight, Curved, and the 3 piece cutting edge.
- The 621B has a rated load weight of 48,000 lbs.

Operation

- Hydraulically operated and powered by a tractor.
- Most efficient during downhill loading.
- Other methods of production include straddle loading and pump loading.
- All loading should be accomplished with a pusher, within (1) minute, and within (100) feet of travel.

Types Of Loads

- Struck load:
 - Loaded with soil until the material is approximately even with the top of the side boards.
 - The capacity of the 621BScraper, when

- Heap load:
 - Loaded with soil when the material is overflowing the side boards.
 - The capacity of the 621B
 Scraper, when heap loaded, is 18 Loose Cubic

Actual Load Size (ALS)

- Actual load size (ALS) will vary considerably, being somewhere between struck & heap due to variables such as:
 - Soil weight
 - Moisture Content
 - Manner in which scraper is being loaded.

QUESTIONS

Scraper Production

15 Step process



Soil Weight

- Soil weight is used in all production.
- To determine the actual soil weight (ASW) per cubic yard, start by taking the soil weight from table #2-2.

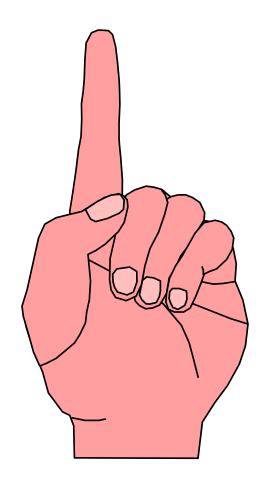


Table #2-2 Approximate Weight of Soil

PER CUBIC YARD

Type Of Soil	Pounds Per (CY)	Type Of Soil	Pounds		
Per (CY)					
Cinders	1,200 lbs.	Limestone	2,500		
lbs.					
Clay, Dry	2,000 lbs.	Sandstone			
2,200 lbs.					
Clay, Wet	3,000 lbs.	Sand, Dry			
2,900 lbs.					
Clay, Gravel	2,700 lbs.	Sand, Wet			
3,100 lbs.					
Gravel, Dry	3,000 lbs.	Shale & Soft	Rock		
2,700 lbs.					
Gravel, Wet	3,100 lbs.	Slag, Bank			
1,940 lbs.		-			

Moisture Content

- Moisture weight in the soil.
 - Although table #2-2 shows some soils with moisture, it may be necessary to get an exact moisture content to determine soil weight.
 - The moisture will
- Soil analysis personnel are trained to determine the moisture content, and the weight of this moisture must be calculated and added to the

Actual Soil Weight (ASW)

- Method used to determine ASW.
- Example:
- Earth Loam with a 7% moisture content.
 - Earth loam weighs2,200 lbs/cubicyard.
 - Multiply 2,200 by
 1.07 to get the

- The initial moisture content is 7% of the original weight.
 - Therefore, the actual soil weight is 107% of the original weight.
 - Convert the percentage to a decimal.

Actual Soil Weight (ASW)

For classroom purposes:

- If you are given a wet
 soil, take the weight of the
 wet soil off table #2-2.
- If you are not given
 either wet or dry
 condition, take the weight
 of dry soil off table #2-2.
- If you are given a wet soil and a moisture content, take the weight of dry soil and multiply the moisture content.

Never round off ASW



Scraper Production Step #1

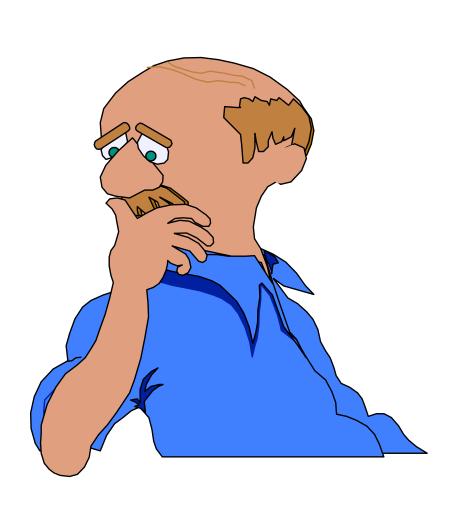
- | Actual Soil Weight (ASW).
- Earthemember weeights 200 格多外CY.
 With 7% moisture content.

 $2,200 \times 1.07 = 2,354 \text{ ASW}$

Try A Few

Figure out the Actual Soil Weight (ASW) of the following:

- Wet clay, with 14%
 Moisture.
- Wet sand, with 17% moisture.
- Soft coral, with 2% moisture.
- Earth loam
- Clay & gravel, with
 18% moisture.



Solutions

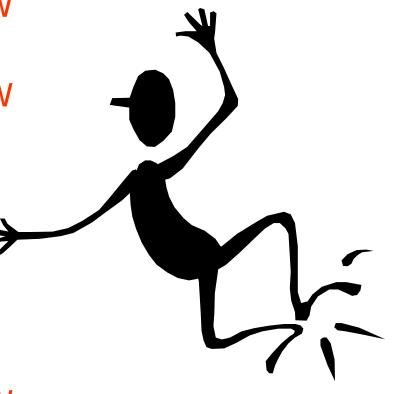
 $2,000 \times 1.14 = 2,280 \text{ ASW}$

 $2,900 \times 1.17 = 3,393 \text{ ASW}$

 $2,030 \times 1.02 = 2,070.60$ ASW

2,200 ASW

 $2,700 \times 1.18 = 3,186 \text{ ASW}$



Scraper Production Step

- #2 Cubic Yards of a Load.
- You have to determine the maximum cubic yards you can haul without exceeding 48,000 lbs. (max load) or 18 cubic • yards (max

capacity)

- Example: 48,000 lbs. (rated capacity)
 - 2,354 lbs. (Actual Soil Weight)
 20.39 CY No more than 18
- If the resulting figure is less than 18, use that entire number as it appears on the calculator in step #3.
 - If Push or Self Loading, this is your Actual Load Size (ALS) - go to Step

Scraper Production Step #3

Buckets Loaded.

- Buckets loaded must be a whole number.
- Divide cubic
 yards of a load
 by the bucket
 size.
- Example:

18 Cubic Yards

2.5 Cubic Yards (bucket size from table #3-2)

7.2 buckets or 7 bucket loads

Note: Round down to whole buckets loaded.

Bucket Sizes Table #3-2

Type of Equipment		Bucket
size		
Tram 624KR	2½ or	2.5 CY
MC1155E	1¾ or	1.75 CY
MAC 50 CLAMSHELL		11/4 or 1.25 CY

1 or 1.25

420D Backhoe Bucket 1/4 or .25

420D Front Bucket

Scraper Production Step #4

Actual Load Size.

- The trueamount of soilin haul unit.
- Number of buckets multiplied by the bucket size.

- Example:
 - 7 #of Buckets
- X 2.5 TRAM Bucket Size
- 17.5 Cy Actual Load Size (ALS)
- Note: Never round off ALS.

Scraper Production Step #5

Load Weight (LW).

- Multiply your ASW by your ALS.
- Keep your load weight under 48,000 lbs.
- Table #2-2 shows the weight of cinders as 1200 lbs./LCY.
- A struck load would weigh 16,800 lbs., while the heap load would weigh 21,600 lbs..
- These weights would be easily hauled, but it is a different story with other materials.
- Take a look at Earth Loam, wet for instance:

3,200 weight of Earth Loam, wet/CY 3,200 x 14 LCY Struck x 18 LCY

Heaped

44.800 lbs. Struck Loaded

57.600 lbs.

Example

Each cubic yard wei@,13534,3544lbs. (step #1), and you are happing 17.5 cubic yards. 41,195 load weight (LW)

Note: Never round off load weight.

Scraper Production Step #6

- Short Tons
 - First determine _CUL体60590 Tractor vehicle with load.
 - Divide the gross weight by 2,000 lbs. (the weight of one ton).

41,195 LW

(step #5)

weight

107,785 Gross weight

 $\pm 2,000$ Weight of 1 ton

53.89 (ST)

Short tons

Evampla

PRACTICAL APPLICATION

- Problem #1
 - Figure the ASW
 of Gravel with a
 12% moisture
 content.

Solution:

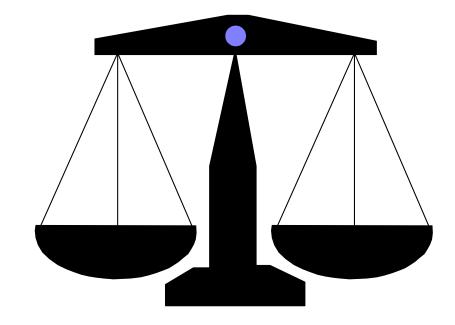
3,000 Weight of dry gravel

<u>X1.12</u> Moisture content

3,360 lbs. ASW

Problem #2

When hauling this gravel in a 621B loaded with a TRAM 624KR, what would the load weight be?



Solution: 48,000 Rated Capacity **ASW** ÷3,360 CY of 14.29 load

size

Bucket

5 # buckets loaded x2.5 Bucket size 12.50 ALS x3,360 ASW 42,000 LW

- Problem #3
- Solution:
- If the 621B has a load weight of 46,590 lbs., what would year short tons be?

+66,590 Tractor weight

113,180 Gross weight

÷ 2,000 1 ton

56.59 ST

BREAK 10 MIN

Scraper Production Step

- #7 Rolling Resistance
- The resistance of movement to wheeled vehicles over a haul surface caused by irregularities in the surface such as compacting and displacement of
- Rolling resistance is measured by the rim pull in pounds per short ton required to overcome resistance.
- This resistance effects the cycle time.

Scraper Production Step

To do this multiply **short tons** (from step #6) by the **rolling resistance factor** (RRF) found in table #4-2).

The resulting answer will be your *rolling*

Hard, Smooth, Stabilized roadway without penetration under load (CONCRETE OR BLACKTOP) ING RESISTANCE	actolbs. a ton
Firm, Smooth-Rolling roadway flexing slightly under load 1" penetration (GRAVEL TOPPED ROAD)	65 lbs. a ton
Rutted Dirt roadway, flexing considerably under load 2"-3" penetration (SOFT CLAY ROAD)	100 lbs. a ton
Rutted Dirt roadway, no stabilization under load 4"-6" penetration (SOFT CLAY ROAD)	150 lbs. a ton
No stabilization 7" or greater penetration (SOFT, MUDDY, RUTTED ROADWAY, OR IN SAND)	400 lbs. a ton

Example

Determine the rolling resistance for a 621B scraper traveling over firm, smooth-rolling roadway flexing slightly under load 1" penetration.

53.89 ST (from step #6)

 $\times 85$ RRF (from table #4-2)

3502.85 or 3503 RR

Note: Round Off Rule

 Round up 5 or greater, round down 4 or less for RR.

PRACTICAL APPLICATION

- Problem #1
 Step #1
 Figure the
- Steesi#t2nce for Nthe following
- 18 Scraper
- Step##daded) Mard pan
 - Rutted, dirt

```
    Step #5
    55100 ASSIW
    x 100 ARUSF
    55000 LRW
```

Step #6

 43,400 LW
 +66,590 TR
 WT
 109,990 GW

- Problem #2
- Figure rolling resistance for the following situation.
 - 621B scraper
 - Loaded with a
 Tram (2½ CY bucket)

Trap rock

Step #1
3,500 ASW

Step #2
48,000 Rated
Capacity

÷3,500 ASW
13.71 CY of a load

Step #3

しっっる

13.71 CY of a

```
    Step #4
    5 Buckets loaded
    x2.5 Bucket size
    12.50 ALS
    Step #6
    437250 LW
    + 66,590 TR
    WT
    110,340 GW
    $\div 2,000$ 1 ST
```

3,500 ASW

x12.50 ALS

43,750 LW

Step #7
55.17
ST

55.17

ST

Scraper Production Step #8

Grade

— Rules of thumb generally accepted as reliable measures of the effect of (GR) of Grades follows:

Assistance effects the cycle (GA) me by slowing the scraper.

 Grade resistance or Grade assistance is the increase, or decrease, in the amount of

Scraper Production Step

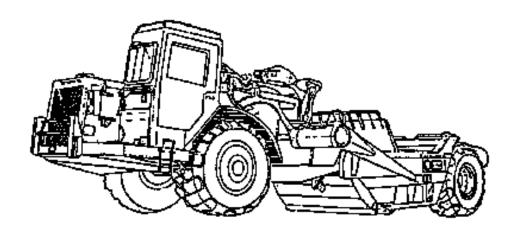
Each 1% of **uphill** grade increases the resistance by 20 lbs. Per short ton pull of gross vehicle weight.

Formula:

Short tons x 20 (constant) x % of grade = $\mathbf{Grade\ resistance\ or\ assistance}$ e.

Example

- The total weight of the loaded scraper on the haul is 107,785 lbs. (from step #6)
 - Calculate the grade resistance factor for climbing a (+2) uphill grade.

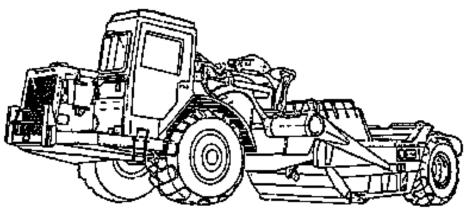


Example Solution

```
53.89 \times 20 \times 2 = 2155.6 \text{ or } 2156
ST x 20 x % grade = grade resistance (GR)
```

Note:

Round up 5 or greater, round down 4 or less (GR ----



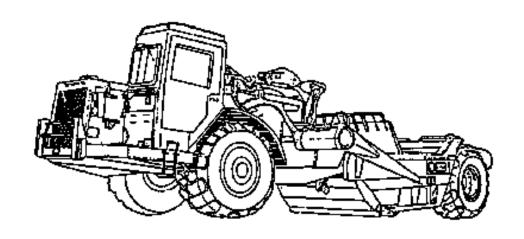
Scraper Production Step #8

Each 1% of downhill grade decreases the amount of pull required by 20 lbs. Per short ton of gross vehicle weight.



Example

- For the return, the tractor is empty so the total weight is 66,590 lbs.
 - Calculate the grade assistance factor for (-2) downhill grade.



Example Solution

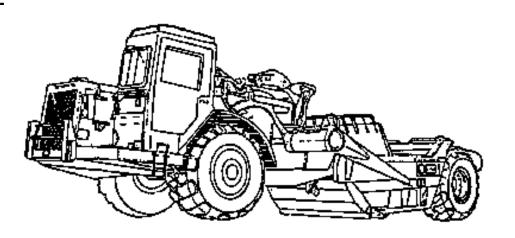
 $33.30 \times 20 \times -2 =$

<u>-1,332</u>

ST empty x 20 x % of grade = Grade Assistance (GA)

Note:

- Roi (GR



or less.

PRACTICAL APPLICATION

- Problem #1
- Determine Grade Resistance for a 621B with the following factors:
 - Struck load
 - Sand7% initial moisture3% Uphill grade



- Step #1
 2,900 Soil
 3,103 ASW
 WT
 x 14 ALS
 x 1.07 ASW
 Moisture
 3,103 ASW
 Step #6
 Step #2
 43,442 LW
- Step #2
 N/A
- Step #3
 N/A
- Step #4

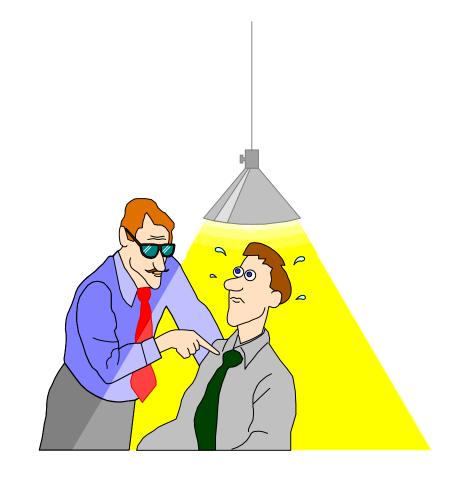
- +66,590 TR WT 110,032 GW
- ÷ 2,000 1 ST 55.02 ST

```
Step #7
N/A
Step #8
             ST
  55.02
  x 20
  Constant
           % of
  x 3
  grade
  3,301.20 or 3,301
  GR
```



Problem #2

- Determine rolling and grade resistance for a 621B on the haul with the following factors:
- Heap load
- Sandstone
- Rutted, dirt roadway, no stabilization under



- Step #12,200 ASW
- Step #2
 N/A
- Step #3
 N/A
- Step #4
 N/A

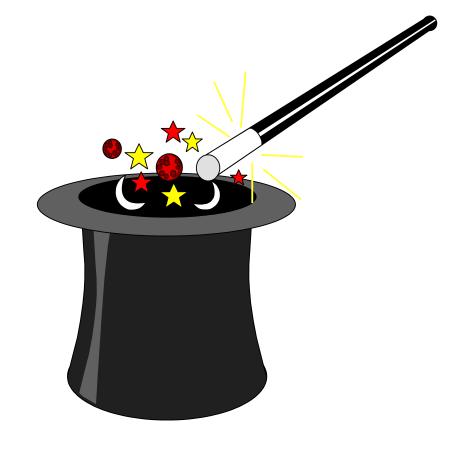
- Step #5
 2,200 ASW
 x 18 ALS
 39,600 LW
- Step #6
 39,600 LW
 + 66,590 TR WT
 106,190 GW
 ÷ 2,000 1 ST

53.10 ST

Step #7
 53.10 ST
 x 150 RRF
 7,965 RR

Step #8

 53.10ST
 x 20 Constant
 x 6 % of grade
 6,372 GR



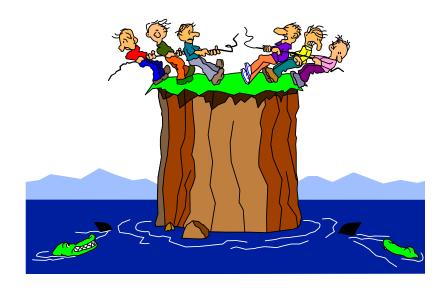
Scraper Production

Take a break!



Scraper Production Step #9 Required Pounds Of Pull (REQPP)

- The total power required to move a unit.
- We can find our
 REQPP by adding GR
 with RR from uphill,
 or Subtract GA from
 RR for downhill.
- When on level ground, your *RR* is your *REQPP*.



Example

When traveling **uphill** a vehicle must overcome both rolling resistance and grade resistance.

3,503 RR

<u>+2156</u> (+GR)

5,659 REQPP Using table #5-2, you can see that the scraper will not give you enough Rim Pounds Pull(RPP) in 8th or 7th gear, but 6th gear you have enough RPP. **The travel speed is 14 Mph.**

Tabl	e #5-2	Powe	r Char	acteri	stics •	of 62	1B Sc	raper
			16,187					
Gear	1st	2nd	3rd	4th	5th	6th	7th	8th
TS Speed Mph	2	4	6	8	11	14	19	26

Note:

 If your TM doesn't have the table, you can use the following formula to get your RPP.

375 x Engine HP x 80% Efficiency travel speed in mph.



Example

When traveling downhill a vehicle must overcome rolling resistance less grade assistance.

2,165 RR -1,332 GA 833 REQPP

- Using table #5-2, we see that the scraper will give you enough RPP in 8th gear.
- The travel speed is 26 mph.

When traveling over level terrain, a vehicle must overcome rolling resistance only.

3,503 RR = 3,503 REQPP

- Using table #5-2,
 we see that the
 scraper will give
 you enough RPP in
 7th gear.
- The travel

Problem #12

- Determine travel
 speed with the
 following factors:
- 621B scraper
- Struck Load
- Earth loam
- 10% initial moisture
- Hard, smooth roadway with no penetration under load.
- 4% downhill grade.



- Step #1
 2,200 Dry soil
 WT
 x 1.10
 Moisture
 2,420 ASW
- Step #2N/A
- Step #3 – N/Δ

- Step #5
 2,420 ASW
 x 14 ALS
 33,880 LW
- Step #6
 33,880 LW
 + 66,590 TR WT
 100,470 GW
 - ÷ 2,000 1 ST

 $\mathsf{E} \mathsf{A} \mathsf{A} \mathsf{C} \mathsf{T}$

Step #7 50.24 ST x 40 RRF 2,009.6 or 2,010 RR Step #8 50.24 ST x 20 constant %

grade

Step #9 2,010 RR <u>-4,019</u> GA -2,009 **REQPP** 8th gear 26 mph

Problem #13

- Determine the travel speed with the following factors:
- 621B Scraper
- Struck load
- Clay and gravel
- 3% initial moisture
- Rutted, dirt roadway, no stabilization under load, 4"-6" penetration.
- 6% uphill grade.



- Step #1
 2,700 Dry soil
 WT

 x1.03
 Moisture
 2,781 ASW
- Step #2N/A
- Step #3N/A

- Step #5
 2,781 ASW
 x 14 ALS
 38,934 LW
- Step #6
 38,934 LW
 + 66,590 TR WT
 105,524 GW
 ÷ 2,000 1 ST

52.76 ST

■ Step #9

527.7961.4STRR

<u>** 165831</u>RR6R

149245 RRQPP

Stepd#gear 6 mph

52.76 ST

x 20 Constant

x 6 % grade

6,331.2 or 6,331 GR



- #9 Return
- The return is done
 by repeating steps
 6-9 and using
 empty vehicle
 weight to get short tons.
- Example:
- Step #6: Short tons (ST) with empty vehicle weight.
 66,590 GW

- Step #7: RollingResistance (RR)
 - 33.30 ST
 - x 65RRF2,164.5 or 2,165
 - RR
- Step #8: *Grade* Resistance/Assist ance (GR/GA)
- GW $33.30 \text{ ST } \times 20 \text{ x } -2$

Step #9: Required Pounds Of Pull (REQPP) & Travel Speed.

2,165 RR

<u>-1,332</u> GA

833 REQPP

8th gear / 26 mph

Now that you have you travel speed for haul **and return**, you can formulate the cycle time (step 10).



Cycle Time

- The time required to Load, Haul,
 Spread, and
 Return.
- This is figured by adding *Fixed Time* (*Fix-T*) and *Travel Time* (*TT*) to get *Cycle Time* (*CT*)



Fixed Time:

- Is the time spent during an equipment cycle other than hauling and returning.
- This includes positioning, loading, unloading, turning, accelerating and decelerating, all of which are fairly constant or fixed.
- Fixed times are determined from Table #6-2.
- To use Table #6-2, start with what gear you are in.

Table #6-2 Fixed Time

Equipment 5th,6th,7th,8th	1st	,2nd,3r	d	4th		
Loading	Ge	ar Haul		Sear Ha	u l	Gear
Haul						
Scraper						
Str	ick He	ар	Struck	Неар	Struck	<
Heap				_		
Scraper Loading	2.5	0 N/A	4	2.80 	V/A	3.0
N/A Itself						
1155E	7.0	9.0		7.30	9.30	
7.50 9.50						
TRAM	6.0	7.0	6	3.30 7	.30	6.50
7.50						
1085 w/1.5 bucke	et 12.0	14.0)	12.30 1	4.30	

12.50

14.50

Travel Time:

- The time spent on the haul road transporting material and returning empty.
- Travel Time depends on: size of hauling unit, rolling resistance, grade resistance, and distance traveled.
- All of which have already been figured to get your gear selection and speed to put in your cycle time formula.

- To figure cycle time (CT) you must first figure travel time (TT).
- To get travel time divide the distance in feet of the haul or return road by the sum of the travel speed (TS) in mph multiplied by 88.
- Do this for the haul and return.
- The total time plus fixed time will equal total cycle time.
- Note: 88 is he conversion factor to change the speed in mph to feet

Example

A 621B scraper, hauling 17.5 CY of material, travels 7500' to the fill area using 6th gear and returns empty by a different route of 8200' in 8th aear

<u>7500'</u>haul dist.

14 TS x 88 =

6.09

HT

8200' return dist.

26 TS x 88 =

3.58

RT

- Problem #14
 - Figure total cycle time.
 - 621B, self loaded
 - Haul distance -8250'
 - Return distance -7125'
 - Haul gear 4th
 - Return gear 8th



Solution

8250' HD8 TS x 88 = 11.72HT

7125' RD26 TS x 88 = 3.11RT

■ 11.72 + 3.11 + 2.80 =

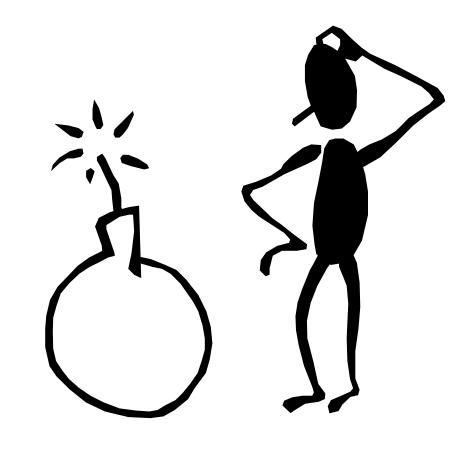


17.63

CT

Problem #15

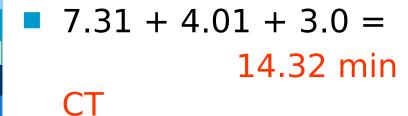
- Figure total cycle time.
- 621B, self loaded
- Haul distance -9000'
- Return distance -9176'
- Haul gear 6th
- Return gear 8th



Solution

9000' HD14 TS x 88 = 7.31HT

9176'RD26 TS x 88 = 4.01RT





Scraper Production

Take A Break!



■ **Exipos**p**Rer** Hour

- Thode the amy interprependence (TaP61)1B divide the ingoak 600 graning wheek preduction in the skew through it has renality 1 a 600 impige leading by the 60 yala. tiwo ked/hr
- Note7 never round off TPH.

3.49 TPH

- Hourly Production Rate (LCYPH)
 - To determine
 the hourly
 production rate,
 you must know
 the actual load
 size (in LCY),
 the number of
 trips per hour,
- TPHx ALSx Efficiency Factor= LCYPH
- Note: always round down LCYPH.

Table #7-2 Efficiency Factor

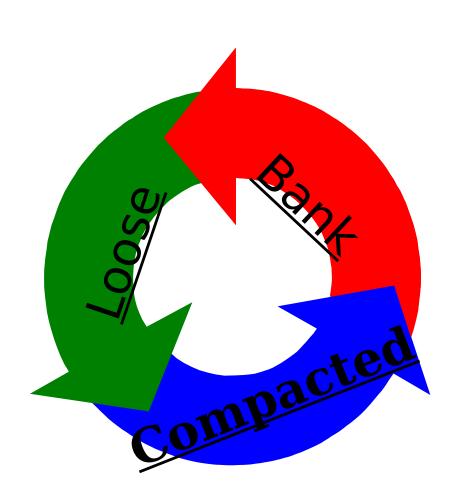
Type Unit	Operator	Day	Night	
Tracked	Excellent	1.00	.75	
	Average	.75	.56	
	Poor	.60	.45	
Wheeled	Excellent	1.00	.67	
	Average	.60	.40	
	Poor	.50	.33	

Example:

What is the hourly production rate for a 621B with an average operator, working days, making 3.49 TPH, with a load of 17.5 LCY?

3.49 TPH x 17.5 ALS x .60 = 36.65 or 36 LCYPH

- Soil Conversion (SC) (if needed)
 - in some cases the hourly production rate may be needed in compacted cubic yards (CCY) for a road or runway.
 - Note: round down
 CYPH.



Scraper Production Step #14

Total Hours Required To Complete Mission

- To determine the total time required to complete the mission, you must know the total volume to
- Volume needed (_CY)
 _CYPH x #of scrapers =
 Total Hours
 Required
- Note: never round off time.
- Example:

 19,440 CCY

 25 CCYPH x 3 scrapers

 =

 259,20 hours

required

Scraper Production Step #15

- Total Production Days
 - To get the production days required to complete the mission, divide total hours required by the hours worked

Example:

```
259.20 hours req. ÷ 8 hrs/day
```

= 32.40 or 33

days

Note: Round days to next full day.

What Have You Learned?

Problem# 16

Figure total number production days with the following factors:

- 3 621B
- Struck loaded, loam
- 7 hr. production day
- Excellent operator
- 13.08 min. cycle time
- Compacted volume required for job 250,000CY
- Working 60 min/hr



- Step #11 60 Min/hr ÷13.08 CT 4.59 TPH
- Step #12
 4.59 TPH
 x 14 ALS
 x1.0 Efficiency factor
 64.26 or 64
 LCYPH
- Step #13

 64 LCYPH
 x.72 Conversion Factor
 46.08 or 46
 CCYPH
- Step #14
 250,000 Req vol
 46 x 3 =
 1,811.59 hrs
- Step #15 1,811.59 hrs req

What Have You Learned?

Problem #17 A project requires you to build a parking lot using gravel. How many work nights, at 8 hours per night, are require to complete the project? You are working only during hours of darkness. The job conditions are as follows.

- 5 621B, Compacted fill required 150,000 CY
- Struck loaded, Gravel, moisture content 14%
- Haul distance 7000 ft, return same route
- Grade of haul road 6% downhill, Average operator
- Rutted, dirt roadway, with no stabilization
 under 4" to 6" penetration

Step #1 3000 X 1.14 3420 ASW

Step #5

3420 ASW

x 14 ALS

47,880 LW

■ Step #6 47880 +66590 114470 ÷ 2000 57.24 **ST**

Step #7
57.24
x 150
8586 RR (HAUL)

- Step #7 33.30 <u>X 150</u> 4995 RR(RETURN)
- Step #8
 57.24
 x 20
 x -6
 -6868.8 or 6869

GA (haul)

- Step #8
 33.30
 - x 20
 - 3,996 GR (RETURN)

x 6

- Step #98586 RR-6869 GA
 - 1717 RPP (HAUL)

```
Step #9
   4995 RR
  +3996 GR
  8991
  RPP(RETURN)
  5TH 11MPH
Step #10
   7000'
  26 \times 88 = 3.06
  ΗТ
```

Step #11
60 Min/HR

÷13.29 CT

4.51 TPH

- Step #12
 4.51 TPH
 x 14ALS
 ___x _4 EFF. FAC.
- Step #14
 150000
 21 x 5 = 1428.57
 THR

- 25.26 or 25 LCYPH
- Step #13

 25 LCYPH

 x .86 Conv.

Fac

- Step #15
 - 1428.57 THR

<u>÷ 8</u>

HRS/NIGHT

178.57 or 179

QUESTIONS

a. How many steps are there in Scraper production?

15

b. When do you round off time?

NEVER

c. What does TPH mean?

Trips Per Hour (TPH)

BREAK 10 MIN

Push Loading

- One of the most effective methods of loading a scraper.
- Decreases time, and distance.
- Usually, a 621B is pushed by a MCT.
- The MCT has a reinforced blade for push loading.
- Load time should be 1 min. or less.
- The optimum loading distance is around 90' 125'.
- The optimum depth of cut is 4" 6".
 - Varies according to type of soil, moisture content, loadability, operator, load size, and method of employment.

Push Loading

Normally the gear used during push loading is second for the MCT and first for the 621B.

The Mph listed In table #5-2 for the scraper and table #8-2 for the MCT reflect maximum and/or average speed in mph.

When push loading is employed, the maximum mph will not be the loaded mph reflected in the tables, therefore, **for classroom purposes, use 2 mph when push loading.**

- Figuring the number of push tractors (PT) needed.
 - Load Time (LT)
 - The time required to load the haul unit during which the dozer is in contact with the

- Length of cut mph x 88 = LT in min.
 - Example:

 150' length
 of cut

 2 mph x 88 = .
 85 LT

Boost Time (BT)

The time expended after the scraper is loaded during which the push tractor assists the scraper in attaining momentum. (for boost time use a constant of .25)



Return Time (RT)

- the time required for the push tractor to return to the starting point.
- This portion of the cycle time will be greatly reduced by chain

- \blacksquare LT x 1.4 = RT
- Example:

.85 LT

x 1.4 Constant

1.19 min.RT

Formulate Cycle Time

(Load Time x 1.4) + Boost Time = PT Cycle Time (CT)

Example:

 $(.85 \times 1.4) + .25 = 1.44 \min PT CT$

NOTE: NEVER ROUND OFF TIME

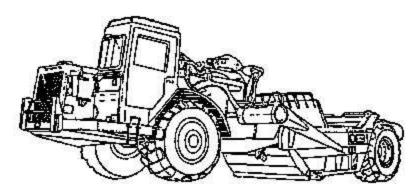
- Number Of Scrapers A Push-Tractor Can Support
 - This is found by dividing scraper cycle time by the pushtractor time.
 - Example:

1 2 min 2

How many scrapers
 can a single push tractor support if the
 scraper cycle time is
 4 min. and the push tractor cycle time is

4 minScraper
CT

÷1.3 min PT CT 3.08 Round



Number of Push-Tractors Required

– This is found by dividing the number of scrapers on the job, by the number of scrapers a pushtractor can

Example:

How many pushtractors are required on a job that has 9 621B's, if a single pushtractor can support 3 scrapers? Scrapers

What Have You Learned?

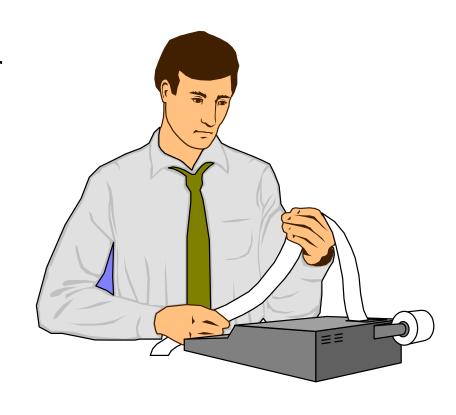
Problem #1

Figure the number of push-tractors required for :

4 621B

12.58 min cycle time

150' cut



```
1.19 RTength of
     с<u><del>4</del></u>†25 ВТ
     <u>+1(21x/88)implication</u>
     conv.factor
Step<sub>5</sub>#5<sub>LT</sub>
 8.74 or 8 Scrapers/PT Step #3
```

Step #6

 4 Scrapers
 ÷ 8 Scrapers/PT
 .50 or 1 PT
 required



What Have You Learned?

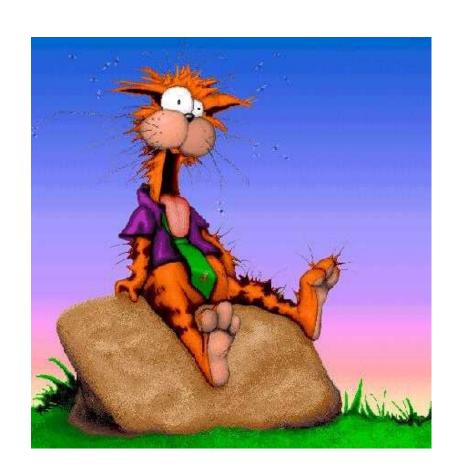
Problem #2

Figure the number of push-tractors required for:

7 621B's

8.92 CT

125' Cut



```
Step #1
       125 Length
  of cut
  \div (2x88) mph & conv.
  Factor
     .71 LT
Step #2
 .25 BT
Step #3
```

Step #4

 .99 RT
 +.25 BT

 1.24 min PT CT

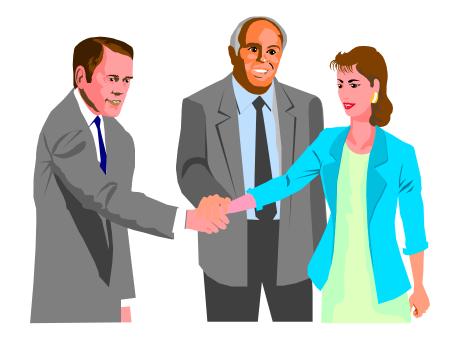
Step #5

 8.92 CT
 ÷1.24 PT CT
 7.19 or 7
 Scrapers/PT

Step #6
7 Scrapers

<u>÷ 7</u> Scrapers/PT

1 PT required



What Have You Learned?

Problem #3

- A project requires you build a road using clay and gravel with an 8% moisture content.
- The borrow pit area allows you to push load the 621Bs with MCTs.
- How many days are required?
- Show and label all figures and formulas.



- Days
- Step #1 2,916ASW
- Step #2
 14 CY/load
- Step #3 N/A
- Step #4 N/A
- Step #540,824 LW
- Step #6Haul

107,414 GW 53.71ST

Return

33.30ST

- Step #7
 - Haul

5,371RR

Return

3,330RR

- Step #8
 - Haul

7,519GR

Return

4,662GA

- Step #9- Haul12,890 REQPP4th gear 8 mph- Return
 - -1,332 REQPP 8th gear 26 mph
- Step #109.38 HT2.88 RT13.99CT

- Step #114.29 TPH
- Step #1236 LCYPH
- Step #1322 CCYPH
- Step #14 1,325.76 Hrs Req
- Step #15133 Days

- **#tof #T Required** apers/dozer
- Step #6

 145 PT required
- Step #2.25 BT
- Step #3 .63RT
- Step #4

QUESTIONS

- What is the only dozer in the Marine Corps that can be used as a push tractor?
 Medium Crawler Tractor (MCT)
- b. What are the three types of push loading?? Chain Loading, Shuttle Loading, Backtrack loading
- c. What should the load time be?One minute or less

Push Tractor Production

Take A Break!



Crawler Tractor

Introduction

- Dozers and scrapers are the most common pieces of equipment on a project.
- It is important to be able to properly use these earthmovers to, get maximum production, to establish production estimation rates, and to insure the prompt completion of an earth moving task.

Dozer Uses

- Used as prime movers for pushing or pulling loads.
- Used for power units for winches and hoists.
- As moving mounts for dozer blades.
- Used primarily where it is advantageous to obtain high drawbar pull and traction.
- Most suitable equipment for pushing or pulling loads through marshy areas.

Dozer Classification

- Crawler tractors are classified according to weight.
 - Light (1150 & 1155)
 - Medium (MCT)
 - Heavy (D8)



Dozer Characteristics

Supported on the ground by track assemblies.

Commonly called bulldozers, they are the work horses of construction.

Usually the first piece of equipment on job site, last to leave.

Used to cut haul roads, move dirt, trees, rocks, and many other.

Simply a tractor with a blade mounted on the front which is used for pushing objects or materials.

Dozer Characteristics

- Once the blade is removed, it's used as a towing unit.
- Since the weight of the machine is supported by the track sections, the crawler tractor has great traction pull.
- The ability to "lock" one side section of track while pulling with the other one enables the crawler tractor to pull itself out of material that would easily cause a wheeled machine to become stuck.

Dozer Operation

- Equipped with a diesel engine rated from 85 to 202 horsepower, and either 4 or 6 cylinders, depending on make and model.
- Low ground bearing pressure, varying form 6 9 lbs./Sq. in., which gives it distinct "floatation" advantage.
- Capable of operating in muck or water as deep as the height of the track.
- Can move to jobsite on own power, but transporting is preferred.

Dozer Production

Estimated using the production from Table #9-3, and then adjusting the table with six correction factors.



Dozer Production

Formula

Factor 1 x Factor 2 x Factor 3 x Factor 4 x Factor 5 x Factor 6 = LCYPH

Note: Round down LCYPH

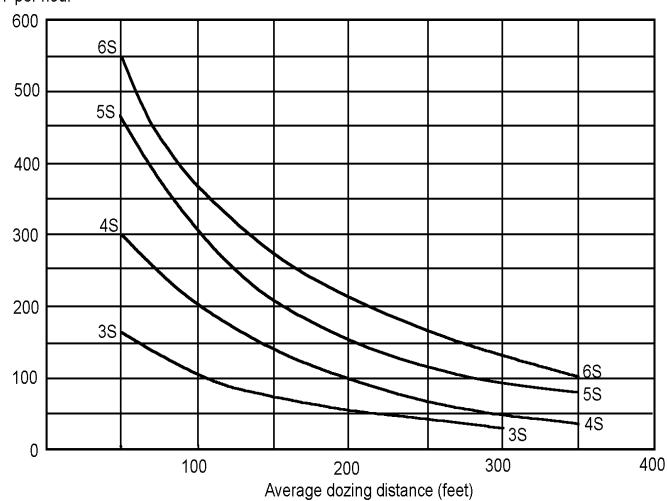
For classroom purposes, if you are not given the information for any step, that step will be N/A.

Dozer Production Factor #1

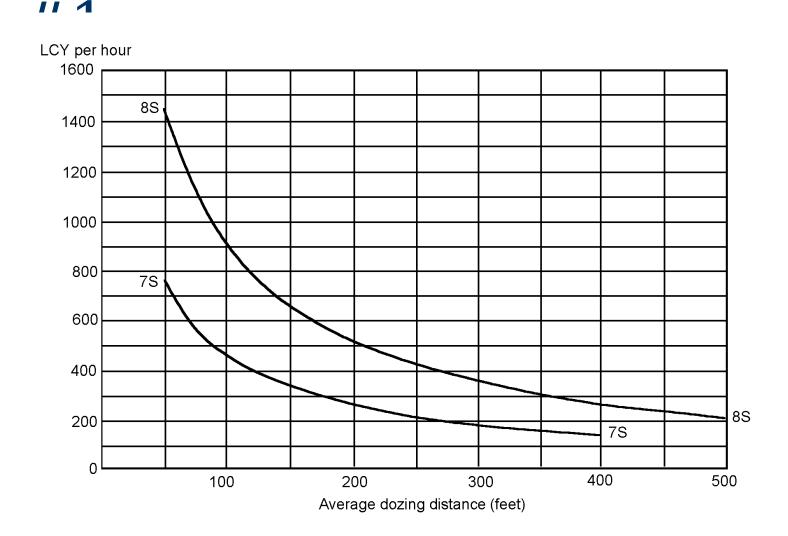
- Maximum Basic Rroduction
 - Find the average dozing distance line on the bottom
 of the scale
 On the charts the
 - Read up until you intercept the Sroguth on Lurge for the dozer you are using.
 - Then read to the left to get the production rate in LCYPH.
 - Example
 - Determine the maximum basic production for a MCT with an

Dozer Production Factor #1

LCY per hour



Dozer Production Factor

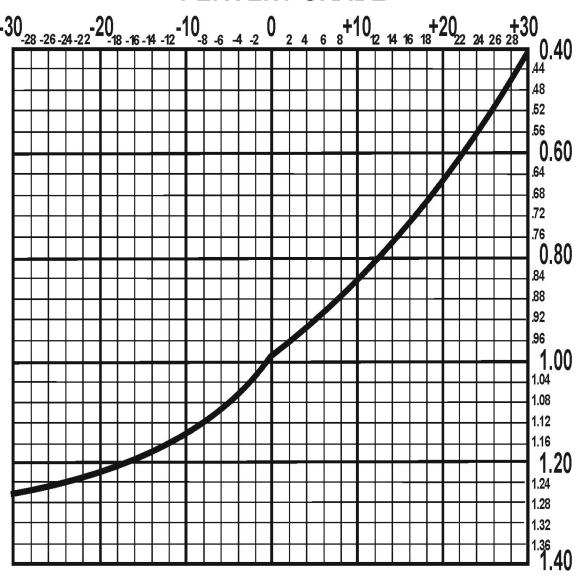


Dozer Production Factor #2

Grade Correction Factor

- Using table #10-3 find the % of grade (-)
 favorable, (+) unfavorable, on the top of the
 scale, read down until you intercept the grade
 correction curve.
- Read to the right to determine the grade correction factor.
- Each vertical line on this scale represents multiples of two.
- Each horizontal line represents 0.04.
- Note: For classroom purposes round off, up or down to the closest factor.

PERCENT GRADE



GRADE CORRECTION FACTOR

Example

If you had to move the material up a 2% grade (+), what would be your grade correction factor?
.96



Dozer Production Factor

#3 Soil Weight Correction Factor

- Using table #2-2 as before, get your ASW.
- Divide 2,300 lbs./CY by you ASW to find the correction factor.

2,300 lbs. is a constant which is the weight of soil used to determine table #9-3.

Example:

 You are working in clay with a 5% moisture content.

2,300 Constant

÷2,100 ASW

1.10 Soil weight correction factor

Dozer Production Factor

#4 Soil Type Correction Factor

- The dozer blade is designed to cut the material and give is a rolling effect for a production factor of 1.00.
- Material found in different states will effect dozer production as in the following table.

Table #15biBTy S ∞oil Correction	Factor
Loose, Stockpile	1.20
Hard to cut (with tilt cylinder)	0.80
Hard to cut (without tilt cylinder)	0.70
Hard to Drift (sticks to blade)	0.80
Rock, Ripped or Blasted	0.60

Dozer Production Factor #5

Equipment/Operator Efficiency Correction Factor

 These factors include operator efficiency and visibility (dust, rain, snow, fog, and darkness) with a job efficiency of a 60 min. hour.

Table #7-2 Equipment/Operator Efficiency Factor

Type Unit	Operator	Day	Night
Tracked	Excellent	1.00	0.75
	Average	0.75	0.56
	Poor	0.60	0.45

Dozer Production Factor #6

Management Technique Correction Factor

Table #12-3

Management Technique	Factor
Slot Dozing	1.20
Side By Side Dozing	1.15

Production Calculation

Factor #1

x Factor #2

x Factor #3

x Factor #4

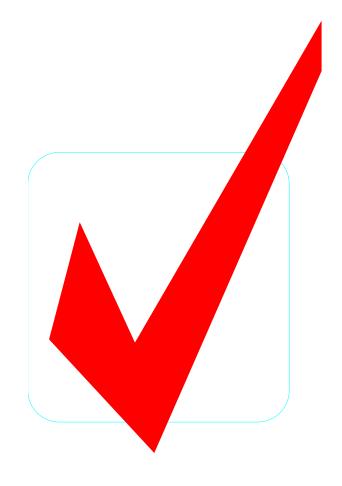
x Factor #5

x Factor #6

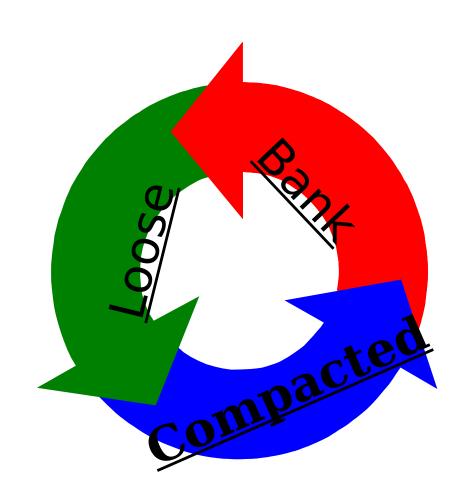
LCYPH/dozer

Note: Round down

LCYPH



- Soil Conversion Factor (if required)
 - Convert soil by using table #1-1 as before.



Total Hours Required

 Quantity to be moved, divided by the hourly production rate, multiplied by the number of dozers you have employed, equals the total

Example:

Rate x

- How long would it take to move 4,500 CCY of clay, using 3 MCTs with a production rate of 143 CCYPH? 4,500 CCY $\div (143x3)$ Basic prod.

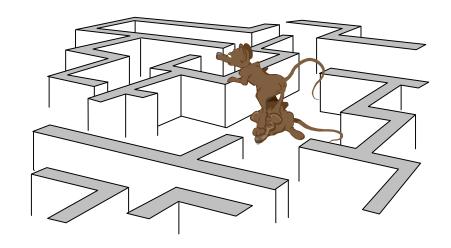
dozers

Total Production (Days)

Example:

10.49 Hrs required ÷ 8 Hrs/day 1.31 or 2 Days

Note: round days to next full day.



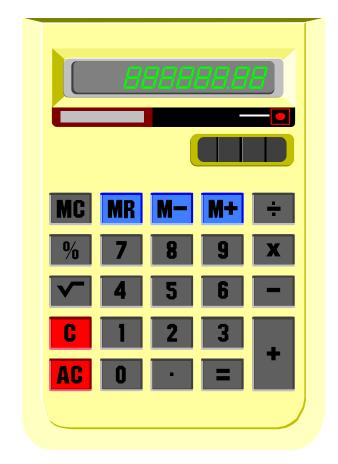
- - Quantity of material tooksemeonselflCTs
 - Divided by the hourly production of the hourly production of the hours of the hou
 - Multiplied by the number of hours you have to complete the job of loam in 5 hrs. if the dozers have a hourly production rate of 143 CCYPH?

4,500 ccy required

What Have You Learned?

Problem #1

Using the information in your handout, determine how long it will take 2 MCTs to complete the job:



Solution

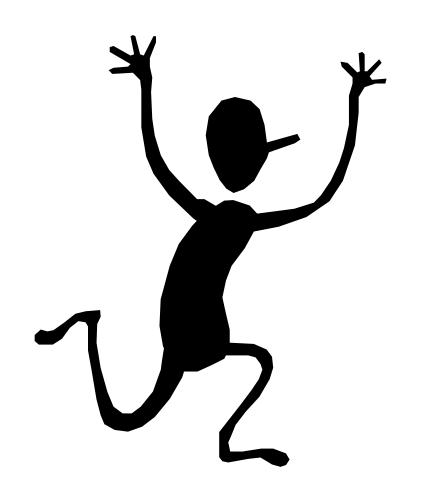
```
Factor #1
300 LCYPH Max. basic prod.
Factor #2
.96 Grade correction factor
Factor #3
2,040 ASW
 1.13 Soil wt correction factor
Factor #4
 .80 Soil correction factor
Factor #5
 .45 Equip/Op correct. factor
```

- Factor #6
 1.15 Mngt.
 correct. Factor
- Step #1
 134.73 or 134
 LCYPH
- Step #2 84.42 or 84 CCYPH
- Step #3

What Have You Learned?

Problem #2

Using the information in your student handout, determine how many MC1150Es are required to complete the job in 5 hours.



Solution

Factor #1
200 LCYPH Max. basic prod.
Factor #2
.92 Grade correction factor

Factor #3
2200 ASW
1.05 Soil wt correction
factor

Factor #4
.80 Soil correction factor
Factor #5
1.00 Equip/op correct.

factor

Factor #61.20 Mngt.Correct. factor

Step #1185.47 or 185LCYPH

Step #2
N/A

Step #3
3.22 or (4)

Dozer Production Estimation

- Are there any questions?
- Take a break!



PRODUCTION ESTIMATIONS LOADERS



Scoop Loader Production

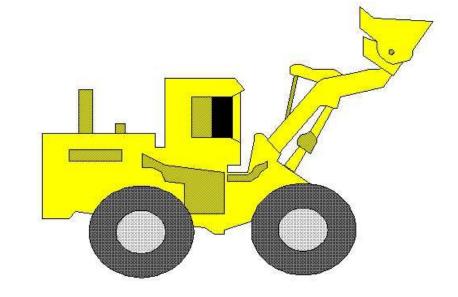
Introduction

- Loaders are available in varied sizes and bucket capacities.
- Loaders have a hinged frame which provides the steering, this steering method is referred to as articulated, and provides greater maneuverability.
- Articulated steering provides zero clearance for personnel at the point of articulation.
- Most loaders have a towing pintle for towing small trailers.
- Special caution should be exercised when the bucket is fully raised, because the chances of rollover or tipping are greatly increased

Uses

- Primarily used for front end loading.
- Also used for excavating, snow removal, and back filling.
- It is capable of many other operations with the proper attachments such as; forks, sweeper, snowplow, and multi segmented bucket.
- Used around rock quarries, when equipped with rock-type tread tires.
- Used in various tasks, including, stripping overburden, charging hoppers, and carrying materials.

- Classification
 - Classified according to bucket size.
 - Normal bucket
 sizes are 2½ and
 5 cubic yards.



- Characteristics
 - Wheeled vehicles characterized by an attachment for lifting and loading.
 - Most common scoop loader attachments are the shovel type bucket and the forklift.
 - Hydraulically operated.
 - Two types of buckets: the general purpose and the multi-segmented bucket.
 - The GP is a one piece bucket made of

- The multi-segmented bucket is a hinged jaw bucket, commonly referred to as a clamshell.
- The two piece bucket has many capabilities not available to the single piece.
- These include, clamshell, dozer, and scraper operations.

Operation

- Hydraulically operated and powered by a diesel engine.
- Extremely versatile and capable of many operations.
- When working in a stockpile, the bucket should be parallel to the ground when loading and raised after penetration.
- Crowding the material will prevent spilling, and maximize loading.
- When loading trucks the "V" method should be used.
- A loader can dig excavations such as defilades and gun emplacements.

Production

- Scoop loaders are affected by numerous factors which must be considered prior to their employment.
- Among these factors are:
- Operator skill
- Extent of prior loosening of material
- Weight and volume of the material
- Slope of the operating area
- Height of material
- Climatic conditions
- Management factors.

- The Marine Corps has 2 scoop loaders in the system.
 - MC1155E
 - 624KR TRAM
 - The 420DV can also be used.
- Estimating using the following formula:



Step #1: **Determine Basic** (Maximum) Production

Bucket size (CY) x Secs. working/hour
 Loader cycle time (Secs.)

Basic Production (LCYPH)

- Note: you can find the seconds you are working per hour by multiplying the minutes you are working per hour by 60.
- Example:

2.5 x 3,600

= 257.14 or 257 LCYPH

Step #2: **Determine Efficiency Factor (Table 17-5)**

- Efficiency depends on both job conditions and management conditions.
- To arrive at an efficiency factor, these conditions must be subjectively evaluated.
- Job Factors the physical conditions that affect the production rate of specific jobs, other than the type of material to be handled.

- Job Factors to Consider:
 - Topography and work dimensions, including depth of cut and amount of movement required.
 - Surface and weather conditions, including the season of the year and drainage conditions.
 - Specifications that control handling of work or indicate the operational sequence.
 - Equipment maintenance, and directing personnel.

- Management Factors to Consider:
 - Planning,
 organizing, and
 laying out the job;
 supervising and
 controlling the
 operation.
 - Selecting, training, and directing



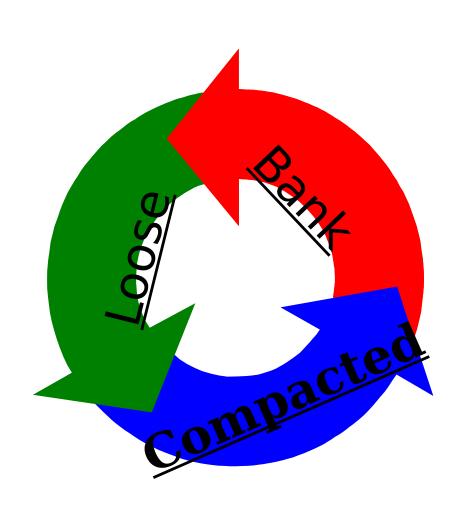
Table #17-5 Management Factors

J ob Factors	Excellent	Good	Fair	Poor
Excellent	.84	.81	.76	.70
Good	.78	.75	.71	.65
Fair	.72	.69	.65	.60
Poor	.63	.61	.57	.52

- Step #3: Deterrinition The Net In Ste
 - To determine the netproduction in LCYPH, multiply the basic production basic production rate of 257

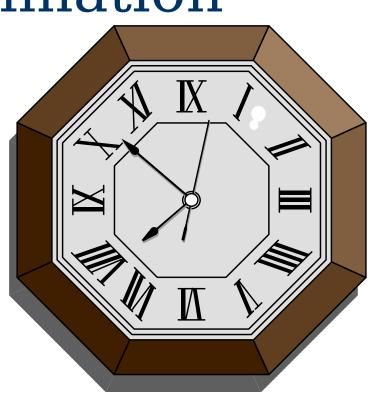
 LCYPH, and an efficiency factor of .71?

- Step #4: Soil Conversion (If Needed)
 - If your requirement, or quantity to be moved, is expressed in either CCY or BCY, you must convert your net production.



- Step #5: Total Time Required (HRS)
 - Determine the total time required to complete the mission.
- Oty. to be moved
 Hrly prod rate x # of loaders =

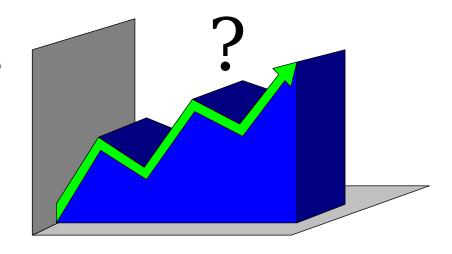
Total Time (hrs)
Never round off time



- Step #6: Total # of Days Required
 - Determine the total # of days the project will take.

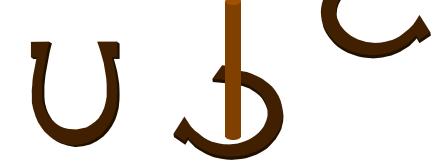
```
# hrs req
# hrs wk/day = #
days
```

Note: round up to the next full day



- What have you learned?
- Problem #1

Problem #2



Solution #1

BUCKET SIZE 2.5 SECS/HR Worked x 3,600 9,000

LOADER CT ÷ 120

> **LCYPH** 75

.65 EFF FAC

48.75 or 48 LCYPH

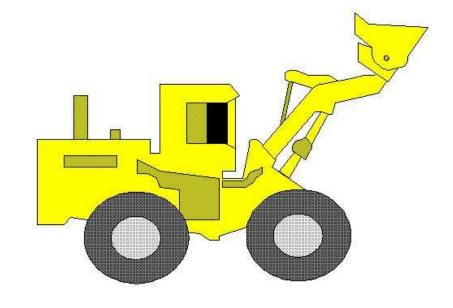
x .72 CONV FAC

34.56 or 34 CCYPH

Solution #2

BUCKET SIZE 1.75 x 2,700 SECS/HR Worked 4,725 LOADER CT 90 52.50 or 52 LCYPH x .52 EFF FAC 27.04 or 27 LCYPH

- Ratio of Loading Units to Hauling Units
 - You need to determine how many loaders is required to keep up with the haul units.



Use the following formula to figure out how many haul units 1 loader can handle with no waiting.

Haul Unit Cycle Time

Load Time (Table #18-5) = # haul units/loader

Note: Round down # of haul units.

Table #18-5 Loading Time

	<u> </u>		
Loading Equipment	621B Struck	621B Heap	
1155E	6 min.	8 min.	
Tram 644E	5 min.	6 min.	
420D IT			
4 in 1 Bucket	11 min.	15 min.	
GP Bucket	15 min.	21 min.	
ATC - Clamshell	15 min.	18 min.	

Notes:

- If the actual load size falls between a struck and a heap load, use the heap load time for the load time.
- These are average fixed times only and are based on an average operator who is familiar with the attachments and equipment operation.
- These times are a basic starting point only.
- Actual fixed times can vary considerably due to varying conditions.
- Timing of several actual cycles is necessary in

Example:

- How many haul units can 1 Tram handle, if the haul units are hauling 15 CY of material and their cycle time is 14.5 minutes?
- <u>14.5</u>
 - 6 = 2.42 or

- Next you need to determine the total number of loading units needed.
- All you would need to do is divide the number of haul

Total Number of Loading units Needed:

– Use the following formula:

```
# HAUL UNITS ÷ <u>HAUL UNIT CYCLE TIME</u> = # LOADING UNITS NEEDED

LOAD TIME (TABLE# 18-5)
```

Note: Round up # loading units

- What have you learned?
- Problem #3

Problem #4



Solution #3

8.42 HAUL UNIT CT
 ÷ 5 LOAD TIME
 1.68 or 1 HAUL UNIT

Solution # 4

```
    7 # Of HAUL UNITS
    ÷ 33 HAUL UNIT CT
    .21
    x 6 LOAD TIME
    1.27 or 2 LOADING UNITS
    REQUIRED
```

QUESTIONS

■ BREAK.....



Production Estimation Dump Truck



Introduction:

- The most common hauling equipment used for military purposes are the 2½, 5, 7 (MK29 MK30),15 and 20 ton trucks.
- The 2½ ton truck is capable of hauling 2½ cubic yards of material.
- The 5 ton 5 cubic yards.
- The 20 ton, used mainly at a quarry, carries 12 cubic yards.
- This will vary according to the type of material being used.
- Materials weighing more than 2,000 lbs./LCY will reduce load size.

Uses:

- Primarily used to haul and deliver material.
- Also used to transport troops and equipment in support of the unit mission.
- Equipped with a towing hook and are a tremendous asset for moving equipment and trailers.
- Trucks equipped with winches are valuable for recovery operations.

Classification:

- Classified by weight they carry in tons,
 by truck volume in cubic yards, or by the
 heaped capacity in cubic yards.
- For example a 5 ton truck can carry 5.88 cubic yards of loose dry clay weighing 1,700 lbs/LCY but is restricted to the 5 cubic yard capacity.
- Wet clay weighing 3,200 lbs/LCY, for instance would be restricted by the 5 ton capacity.

Characteristics:

- Characterized by a hydraulic lift cylinder that is used to raise and lower the bed.
- Most trucks are capable of all wheel drive that permit operation in different terrain's.
- The truck becomes top heavy when fully raised, so caution should be taken on side slopes.
- For safest operation, the assistant operator should dismount and act as

Operation:

- Hydraulically operated and powered by a diesel engine.
- Haul at the highest speed possible, without speeding.
- When several trucks are hauling it is essential to maintain proper speeds in order to prevent delays or bottlenecks.
- Lay out traffic patterns in loading and dumping sites to minimize backing, passing, and cross traffic.
- Keep trucks clean. The time spent cleaning and oiling truck bodies must be considered in

Operation (Cont.)

- The 900 series dumps cannot raise the bed and move forward at the same time.
- Where as the 800 series MK29 and MK30 dumps can, allowing them to spread the loaded material.
- Dump truck capacities are expressed 2 ways:
- Tons (Use Tables, #23-9, 1-3.1, 1-12.1 or check data plate for load weight.)
- Cubic yards (Use Table 23-9 for CY or call motor transport)

Table #23-9 Truck Volumes

Type of Truck	Load Capacity in lbs.	Struck Volume in LCY	Heap Volume in LCY
2 ¹ / ₂ Ton	5,000	Call MT for volume	Call MT for volume
5 Ton	10,000	5 LCY	7.5 LCY
20 Ton	40,000	Call MT for volume	Call MT for volume

Note: Table information comes from TM 9 2320-260-10 and TM 9 2320-260-10

TABLE 1-12.1 Dump Body (MK29 and

MK30)

ltem	Specification	
Struck Payload Capacity - Paved Surface	21,060 lbs (9,561 kg)	
Heaped Payload Capacity - Paved Surface	28,000 lbs (12,712 kg)	
Struck or Payload Capacity - Cross Country	14,200 lbs (6,447 kg)	
Recommended Personnel Capacity	16 (NOTE: Also Refer to paragraph 2-31 for warning information)	

NOTE: TABLE 1-3.1 AND 1-12.1 INFORMATION COMES FROM TM 10629-10B

FOR CLASSROOM PURPOSES
DO NOT EXCEED 10CY
(20,000LBS) CAPACITY!

Outside the classroom, note the type of surface you are traveling on, this will change the capacity.

Production:

- Other than scrapers, dump trucks are the primary haul units for earth work in the military inventory.
- Generally used for hauling distances more than 5,000'.
- There is ten steps to calculate dump truck production.

- Step #1: Actual Soil Weight
 - To determine the actual soil weight per cubic yard, take the dry soil weight from (Table #2-2).
 - If you are given a moisture content, multiply the weight of the soil dry by the moisture content.
 - This gives you your ASW in pounds.

Step #2: Cubic Yards Of A Load

- Remembering that you want to keep the weight of the load under 20,000 lbs., determine how many cubic yards can be hauled without exceeding 20,000 lbs.
- To do this divide 20,000 by the ASW per cubic yard.
 - 20,000 lbs. (rated capacity)
 - ÷2,354 ASW (step #1)
 - 8.50 CY or no more than 10 CY
- If the resulting figure is over 10 cubic yards, you must go with 10.
- If the resulting figure is less than 10, use that

Step #3: Buckets Loaded

2 10 or 2 buckets

 Determine the number of bucket loaded that is equal to or less than the figure determined in step #2. Divide that figure, in this case 8.50, by the size of each bucket load (Table #3-2) which for the TRAM is 2.5. 8.50 CY ÷2.5 CY (bucket size from table #3-

- Step #4: Actual Load Size Or Volume
 - To determine the volume of the load, take the answer from step #3, 1 bucket/load, and multiply by the bucket size (2.5 for a TRAM).
 - 3 # of bucket/load
 - x 2.5 TRAM bucket size
 - 7.5 Actual Load Size (ALS)
 - Note: Never round off load size or

- Step #5: Load Weight
 - Always try to keep your soil weight under 10,000 lbs.
 - Use Table #2-2 to determine you load weight.
 - 2,354 ASW (from step #1)
 - \times 7.5 ALS (from step #4)
 - 17,655 Load Weight (LW)
 - Now you know your load weight. You can now calculate your cycle time.

Step #6: Cycle Time

- Use Table #24-9 to get your travel speed.
- The table is for classroom purposes only.
- To figure cycle time you need to determine the travel time (TT).
- To get TT divide the distance in feet by your travel speed (TS) multiplied by 88.
- Do this for the haul and return to get your total cycle time.
- Note: 88 is the conversion factor to change the speed in mph to feet per

Haul:

```
- <u>Distance in feet</u>
TS x 88 = Haul Time (HT)
```

- Return:
 - Distance in feet
 TS x 88 = Return Time
 (RT)
- \blacksquare HT + RT + 2 min. fixed time = CT
- Note: Use 2 min. as a constant fixed time for dump trucks in the

Example: Haul: 7,500' $35 \text{ TS } \times 88 = 2.44 \text{ HT}$ Return: 8,200' $50 \text{ TS } \times 88 = 1.86 \text{ RT}$ 2.44 HT + 1.86 RT + 2 min = 6.30 CT

 Note: round off cycle time 2 places after the decimal point.

Step #7: **Trips Per Hour**

 To determine trips per hour (TPH), divide the working minutes per hour by the cycle time.

Working Min./Hr

Cycle Time = Trips/Hr (TPH)

Example:

- How many trips per hour can a dump truck make during a 60 min. work hour and a cycle time of 6.30 min/trip?

60 min/hr

6.30 CT = 9.52 TPH

- Note: Never round off TPH

Step #8: Hourly Production Rate

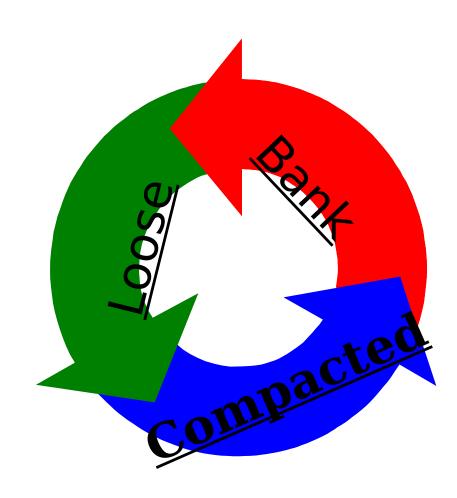
- To determine the hourly production rate you must know the size of the load (in LCY), the number of trips per hour, and the efficiency of the operator and equipment (Table #7-2 this is the same table used in scraper production).

TPH x ALS x Efficiency Factor = LCYPH Example:

What is the hourly production rate of a dump truck with an average operator, working a day shift, making 9.52 TPH, with a load of 7.5 LCY?
 9.52 TPH x 7.5 ALS x .60 Eff. Fact. = 42.84 or

42 LCYPH

- Step #9: Soil Conversion (If Needed)
 - Convert you type
 of soil from one
 state to the other
 depending on
 what the job
 requires.



Step #10: Ratio Of Trucks To Scoop Loader.

- Determine the number of trucks to keep 1 scoop loader moving with no down time.
- Step #1: Loads/hr

<u>Loader Production (LCYPH)</u> (step# 1to3 of loader prod.)

Trucks ALS (LCY/load) = Loads/Hr. Do not round off

Step #2: Loading Time Per TruckMin worked/hr

Loads/hr = Loading Time/Truck (min)

- Step #3: Formulate

Truck CT (from step 6)

+ 1 = Trucks Req.

Example:

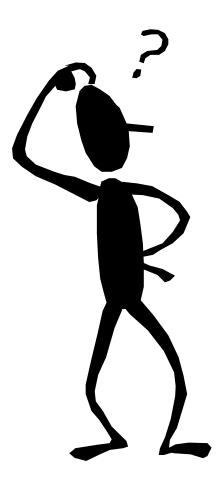
 The TRAM is putting out 150 LCYPH and you are using a 7 ton w/ 2.5 LCY/load. You are working 50 min/hr.

- Step #11: Total Hours Required to Complete Mission
 - To determine the total time required to complete the mission, you must know the total volume to be moved, the hourly production rate, and the number of trucks you will use on the job.
 - 1,900 CCY required10 CCYPH x 3 Dump Trucks = 63.33Hrs.
 - Note: Never round off time.

- Step #12: Total Production
 Days
 - To get the total days, divide total time required by the hours worked per day.
 - Example:

```
63.33 Hrs. Required
8 Hrs./Day = 7.92 or 8 Total
Days
```

What have you learned?



SOLUTION:

- 2,000 DRY CLAY
- x 1.08 MOISTURE
- 2,160 ASW
 - 20,000 MAX LOAD SIZE
- <u>÷ 2,160</u> ASW
- 9.26 CY OF THE LOAD

- 9.26 CY OF THE LOAD
- 2.5 BUCKET SIZE
- 3.70
- OR 3 BUCKETS LOADED
- x 2.5 ALS
- 7.5 ALS
- **2,160 ASW**
- <u>x 7.5</u> ALS
- 16,200 LW

- 6,600 HD
- = 35 X 88 = 2.14 HAUL TIME (HT)
- 6,600 RD
- = 50 X 88 = 1.50 RETURN TIME (RT)
- <u> 2.14</u> + <u>1.50</u> + <u>2.00</u> = _
 - <u>5.64</u>
- HAUL TIME RETURN TIME FIXED TIME CYCLE TIME
 - 60 MIN/HR
- <u>÷ 5.64</u> CT
- 10.64 TPH

```
10.64 TPH
  7.5 ALS
<u>x .6</u> EF
 47.88
 OR 47 LCYPH
   47 LCYPH
x .63 CONV FACTOR
 29.31
 OR 29 CCYPH
 5.64 TCT
                                170,000 FILL REQUIRED
<u>÷ .50</u> LCT
                       \div (29 x 12)
  11.28
                        488.51 THR
+ 1.00
  12.28
                        488.51
  OR 12 TRUCKS REQUIRED
                              ÷ 10
                       48.85
                       OR 49 DAYS REQUIRED
```

QUESTIONS

BREAK 10 MIN

LOGISTICAL ESTIMATION SUPPORT



RESPONSIBIITIES

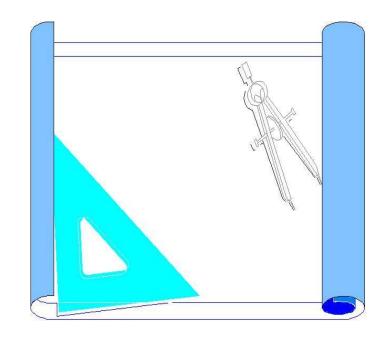
ENGINEER OFFICER

ENGINEER CHIEF

ENGINEER NCO



- CONDUCT SITE RECONNAISSANCE
- ORDER SURVEY
- ORDER SOIL ANALYSIS
- ORDERENVIRONMENTALIMPACT STUDY



- ORDER GRADE STAKES TO BE PLACED AND ENVIRONMENTAL AREAS MARKED
- SUPPLY BLUE PRINT AND ENVIRONMENTAL STUDY TO CHIEF

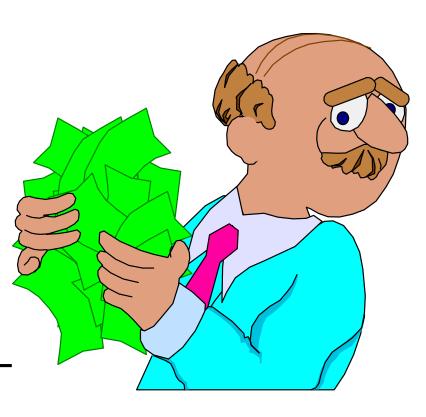


ORDER CHIEF TO MAKE WRITTEN **ESTIMATIONS FOR EACH AREA OF CONCERN COLLECT DATA** FROM ALL CHIEFS AND FORMULATE TOTAL **ESTIMATION**

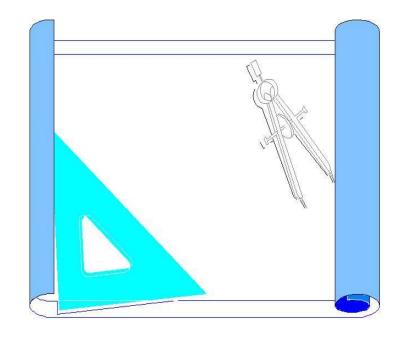


- IDENTIFY
 CONSTRUCTION
 REQUIREMENTS /
 LIMITATIONS /
 RESTRICTIONS
- USE CRITICAL PATH METHOD TO PLAN PROJECT
- ISSUE ORDERS TO CONDUCT MISSION

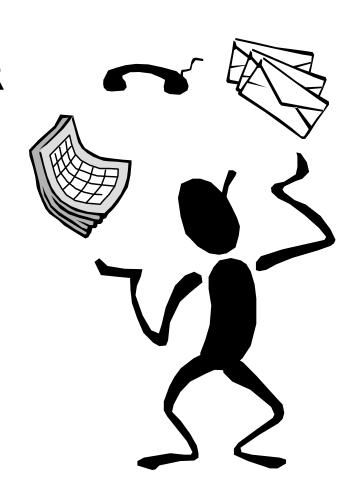
- CONDUCT SITE RECON.
- READ SURVEY (BLUE PRINT)
- GET SOIL ANALYSIS INFO
- VIEW ENVIRONMENTAL IMPACT STUDY



MAKE
 ESTIMATIONS OFF
 OF
 MEASUREMENTS
 GIVEN IN BLUE
 PRINT



- MAKE
 MATHEMATICAL
 ESTIMATIONS FOR
 EQUIPMENT,
 PERSONNEL,
 TIME, AND
 MATERIALS
- PLAN ORDER OF WORK USING CRITICAL PATH METHOD



RETURN WRITTEN
 ESTIMATION TO
 ENGINEER
 OFFICER

ISSUE THE ORDER TO THE NCO'S TO EMPLOY EQUIPMENT

ENGINEER NCO

- REQUEST THE SUPPORT OF FUEL, OILS, WATER AND CHOW
- COORDINATE EQUIPMENT TO AND AT THE JOB SITE
- SUPERVISE CREWS AND TEAMS

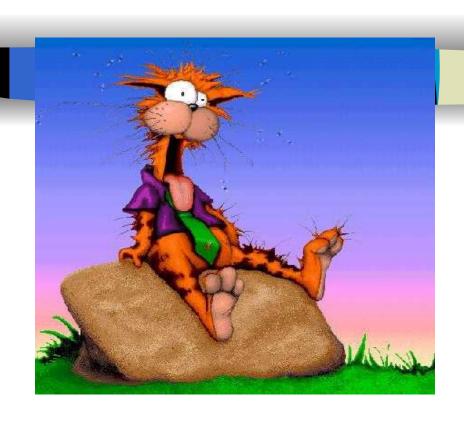


QUESTIONS?

Any Questions??

Take a break

ESTIMATING LOGISTICS



LOGISTICAL ESTIMATIONS

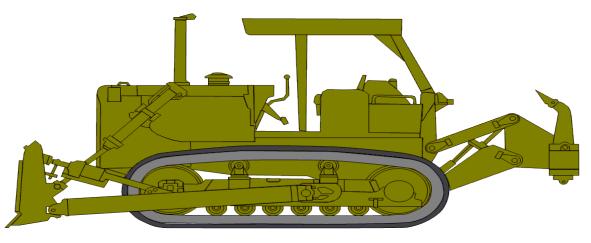
TO MAKE THE WRITTEN ESTIMATIONS REQUIRED, THE FOLLOWING FORMULAS MUST BE USED

FUEL CONSUMPTION

** # X X =

OF EQUIP X GALS/HR X HRS/DAY X # OF DAYS

TOTAL GALS OF FUEL



USE TABLE #1 FOR GALS PER HOUR FOR EACH TYPE OF ENCIRE EQUIPMENT

ADD TOTALS FOR EACH TYPE
OF EQUIPMENT TOGETHER TO
GET TOTAL FUEL REQUIREMENT

FUEL CONSUMPTION

TABLE #1 FUEL

EQUIPMENT CO	NSUMPTIO	N GALS/HOUR
LOADER 624KR	DIESEL/JP8	6.00
MAC 50 (ATC)	DIESEL/JP8	6.00
GRADER (120M)	DIESEL/JP8	4.00
COMPACTOR(563D)	DIESEL/JP8	4.00
SCRAPER (621B)	DIESEL/JP8	10.00
DOZER (1150E)	DIESEL/JP8	6.00
DOZER (1155E)	DIESEL/JP8	6.00
DOZER (MCT)	DIESEL/JP8	8.00
BACKHOE (420E)	DIESEL/JP8	4.00

DEMONSTRATION

SEE EXAMPLE IN HANDUT

TOTAL FUEL CONSUMPTION FOR 3 SCRAPERS (621B) WORKING 12 HR/DAY FOR 10 DAYS AND 2 TRAMS (624KR) WORKING 12 HR/DAY FOR 4 DAYS, ALSO 2 GRADERS (120M) WORKING 12 HR/DAY FOR 13 DAYS

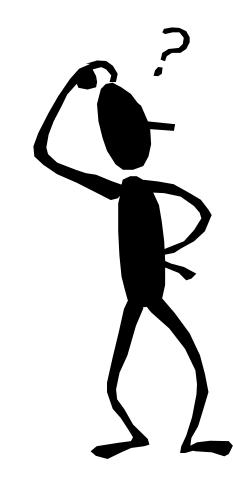
SOLUTION

EQUIP X GALS/HR X HRS/DAY X #DAYS = TOTAL FUEL REQUIRED

```
- 621B X X X X X X - 644E X X X X X X = TOTAL GALS
```

WHAT HAVE YOU LEARNED

WORK THE "WHAT HAVE YOU LEARNED"
 PROBLEM IN YOUR STUDENT HANDOUT



SOLUTION

QUIP X GALS/HR X HRS/DAY X #DAYS =
TOTAL FUEL REQUIRED

$$X \qquad X \qquad =$$

GALS

P. O. L.

ONCE TOTAL GALLONS OF FUEL HAVE BEEN COMPUTED ALL OTHER P.O.L. REQUIREMENTS CAN BE ESTIMATED

P.O.L. STEP 1

10 WT THROUGH 50 WT

.02 X TOTAL GALS FUEL = TOTAL OE

P.O.L STEP 2

80 WT THROUGH 90 WT

.005 X TOTAL GALS FUEL = TOTAL

P.O.L STEP 3

GREASE OR GAA

- STEP 1 DETERMINE ESTIMATED METER HOURS

OF EQUIP X HR/DAY X #DAYS = EST METER HOURS

P.O.L STEP 3 CONT.

EST METER HOURS

8

X .25 = GAA

LBS

The 8 is for 8 hours on the meter the .25 is for 1/4 lbs. of grease for every 8 meter hours.

EXAMPLE

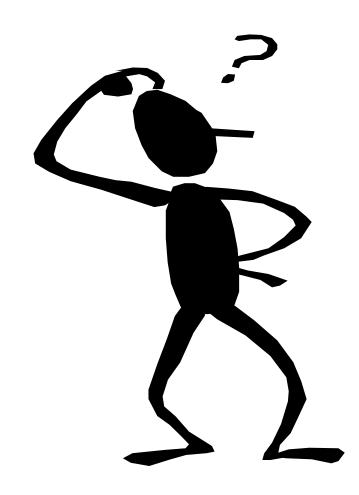
2 GRADERS (120M) WITH AN ESTIMATED TOTAL FUEL CONSUMPTION OF 1,248 GALS, AND AN ESTIMATED 13 TOTAL DAYS OPERATED.

SOLUTION

```
EST FUEL NEEDED =
                                  OR
GALS OE
80 WT THROUGH 90 WT
           EST FUEL NEEDED =
                                 OR
GALS GO
GREASE OR GAA
```

WHAT HAVE YOU LEARNED

WORK THE "WHAT HAVE YOU LEARNED" PROBLEM IN YOUR STUDENT HANDOUT



SOLUTION

```
3 TRAMS (624KR)
.02 X 3,500 EST FUEL NEEDED = 70 GALS OE
.005 X 3,500 EST FUEL NEEDED = 17.5 OR 18 GALS OE
3 Trams X 7 HRS/DAY X 8 DAYS = 168 EST MTR HRS
EST METER HRS

168
8 X .25 = 5.25 OR 6 LBS GAA
```

```
2 420E
           EST FUEL NEEDED =
                                 GALS OF OE
           EST FUEL NEEDED =
                                GALS OF GO
 420E \times HR/DAY \times DAYS =
                                  EST MTR HRS
EST METER HRS
                             LBS GAA
                        OR
```

	OE GAL	GO GAL	GAA LBS
TRAM	70	18	6
420D	24	6	4
TOTALS	94	24	10

WATER CONSUMPTION

- POTABLE
- NON-POTABLE



WATER CONSUMPTION

USE TABLE #2 TO COMPUTE WATER REQUIREMENTS FOR:

- SOIL PREPARATION AND DUST CONTROL (NON-POTABLE)
- EQUIPMENT (NON-POTABLE)
- DRINKING (POTABLE)
- PERSONAL HYGEINE (POTABLE)
- SHOWERS (POTABLE)
- LAUNDRY (POTABLE)

SOIL PREPARATION AND DUST CONTROL

NON-POTABLE

TOTAL SQ. YD. X 1 GAL/SQ. YD. X 1.10 WASTE = GALS REQ



EQUIPMENT FORMULA

NON-POTABLE

QTY OF EQUIP X 1 GAL/DAY X EST DAYS X 1.10 WASTE =

GALS REQ

SHOWERS FORMULA

POTABLE



PERSONNEL X TABLE 2 X 1.10 WASTE = GALS REQ

LAUNDRY FORMULA

POTABLE

PERSONNEL X TABLE 2 X DAYS X 1.10 WASTE

= GALS REQ

HYGIENE FORMULA

POTABLE



PERSONNEL X TABLE 2 X DAYS X 1.10 WASTE

= GALS REQ

DRINKING WATER FORMULA

POTABLE

PERSONNEL X TABLE 2 X DAYS X 1.10 WASTE = GALS REQ

EXAMPLE

ESTIMATE THE WATER CONSUMPTION FOR 250 PERSONNEL WORKING FOR 28 DAYS IN A HOT CLIMATE. COMPUTE THE REQUIREMENT FOR 50 VEHICLES. YOU WILL BE WORKING ON A ROAD THAT IS 4,000' LONG AND 28' WIDE FROM DITCH TO DITCH.

SOLUTION SOIL PREPARATION

NON POTABLE 4,000' L X 28' W

9

= 12,444.44 OR 12,445 SQ YD

12,445 SQ YD X 1 GAL X 1.10 = 13,689.5 OR 13,690 GAL

SOLUTION CONT. EQUIPMENT

NON POTABLE

VEHICLES X GAL/DAY X DAYS X WASTE = GALS

SOLUTION LAUNDRY AND SHAWERS

Laundry:

250 PERSONEL X 2.1 GAL/DAY X 4 DAYS X 1.10 WASTE = 2,310 GALS

Showers:

250 PERSONEL \times 1.0 GAL/DAY \times 4 DAYS \times 1.10 WASTE = 1,100 GALS

SOLUTION CONT. HYGIENE WATER

POTABLE

```
250 PERSONS X 1.7 GAL/DAY X 28 DAYS X 1.10 WASTE = 13,090 GALS
```

SOLUTION CONT. DRINKING WATER

POTABLE

250 PERSONS X 3 GALS/DAY X 28 DAYS X 1.10 WASTE =

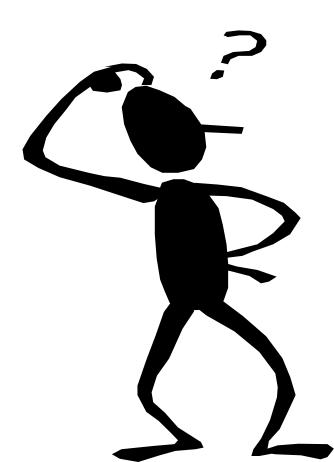
23,100 GALS

Table for Water Consumption

	POTABLE	NON-POTABLE
SOIL		13,690
PREPARATION		
EQUIPMENT		1,540
LAUNDRY	2,310	
SHOWERS	1,100	
HYGEINE	13,090	
DRINKING WATER	23,100	
<u>TOTALS</u>	39,600	15,230

WHAT HAVE YOU LEARNED

WORK THE "WHAT HAVE YOU LEARNED" PROBLEM IN YOUR STUDENT HANDOUT



SOLUTION

SOIL PREP

6,099' L X 24' W

9 = 16,264 SQ YD 16,264 SQ YD X 1 GAL X 1.10 WASTE = 17,891 GALS

EQUIPMENT

25 VEHICLES X 1 GAL/DAY X 60 DAYS X 1.10 = 1,650 GALS

LAUNDRY (ONCE A WEEK)

75 MEN X 2.1 GAL/MAN X 8 DAYS X 1.10

1,386 GALS

SHOWERS (ONCE PER DAY)

75 MEN X 1.0 GAL/MAN X 60 DAYS X 1.10 =

4,950 GALS

PERSONAL HYGIENE

75 MEN X 1.7 GAL/MAN X 60 DAYS X 1.10 =

8,415 GALS

DRINKING

75 MEN X 3 GAL/MAN X 60 DAYS X 1.10 = 14,850 GALS

	POTABLE	NON-POTABLE
SOIL		17,891
PREPARATION		
EQUIPMENT		1,650
LAUNDRY	1,386	
SHOWERS	4,950	
HYGEINE	8,415	
DRINKING WATER	14,850	
<u>TOTALS</u>	29,601	19,541

MEALS READY TO EAT

- Most common form of sustenance
- Easy to carry/transport

MRE FORMULA

#PERSONNEL X 3 MEALS/DAY X #OF DAYS =
TOTAL # OF MEALS

TOTAL # OF MEALS

= TOTAL # OF CASES

EXAMPLE

THE UNITS SIZE IS 175 PERSONNEL, WORKING 60 DAYS, DETERMINE THE QUANTITY OF MEAL READY-TO-EAT, BY THE CASES.

SOLUTION

175 PERSONNEL X 3 MEALS/DAY X 60 DAYS = 31,500 TOTAL MEALS

31,500 TOTAL MEALS / 12/CASE = 2,625 CASES

WHAT HAVE YOU LEARNED

WORK THE "WHAT HAVE YOU LEARNED" PROBLEM IN YOUR STUDENT HANDOUT



SOLUTION

30 PERSONNEL X 3 MEALS/DAY X 20 DAYS = 1800 TOTAL MEALS

1,800 TOTAL MEALS / 12/CASE = 150 CASES

PRACTICAL APPLICATIONS

Worksheet 1

Worksheet 2

Worksheet 3

QUESTIONS?

SUMMARY

